

High-Impact Tutoring:

**An Equitable, Proven Approach to
Address Pandemic Learning Loss and
Accelerate Learning**



NATIONAL STUDENT
SUPPORT ACCELERATOR

equalizing access to quality tutoring

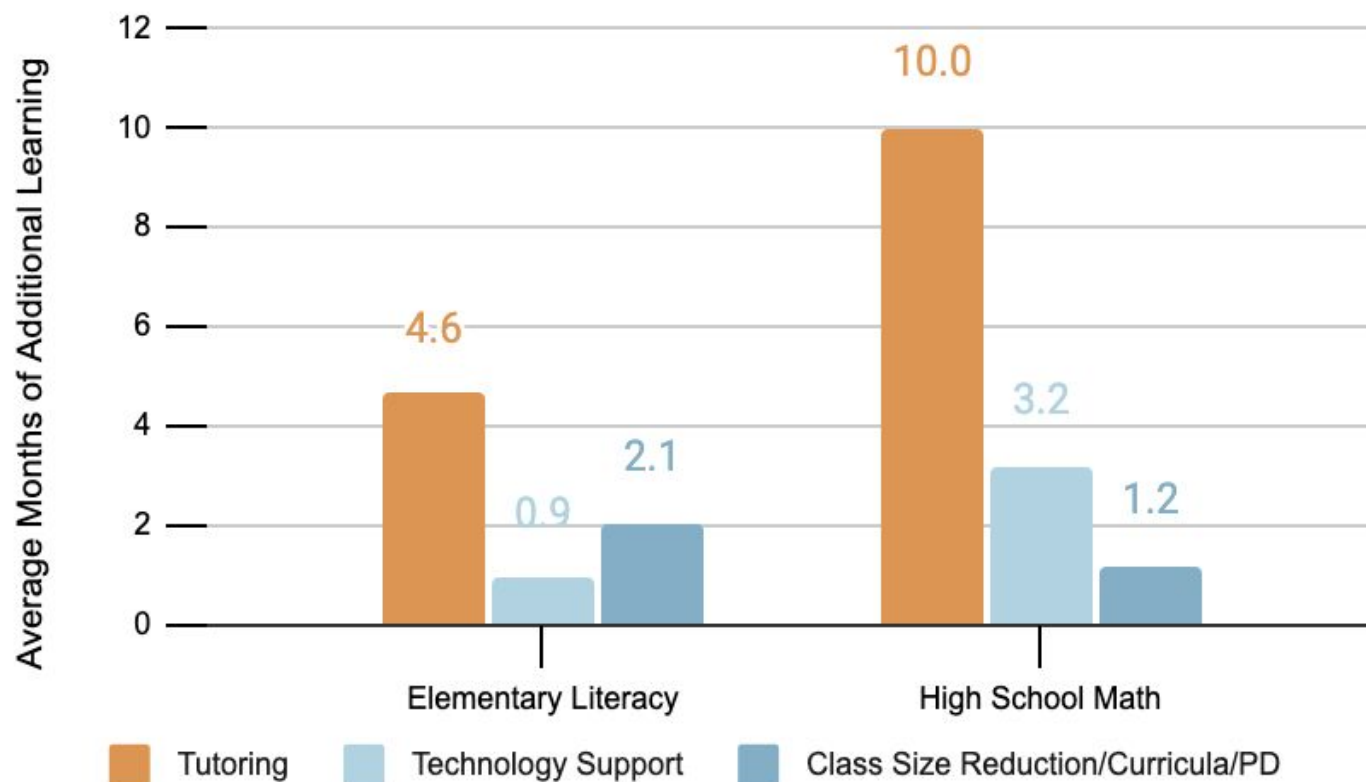
Tutoring has emerged as potential approach for addressing educational needs

Research: Substantial effects of high-dosage tutoring delivered in schools

Demand: Already the intervention of choice. US invested ~\$42 Billion 2020

Logic: Target students' needs, builds close relationships

Spillovers: Potential benefits for tutors and for the teacher pipeline

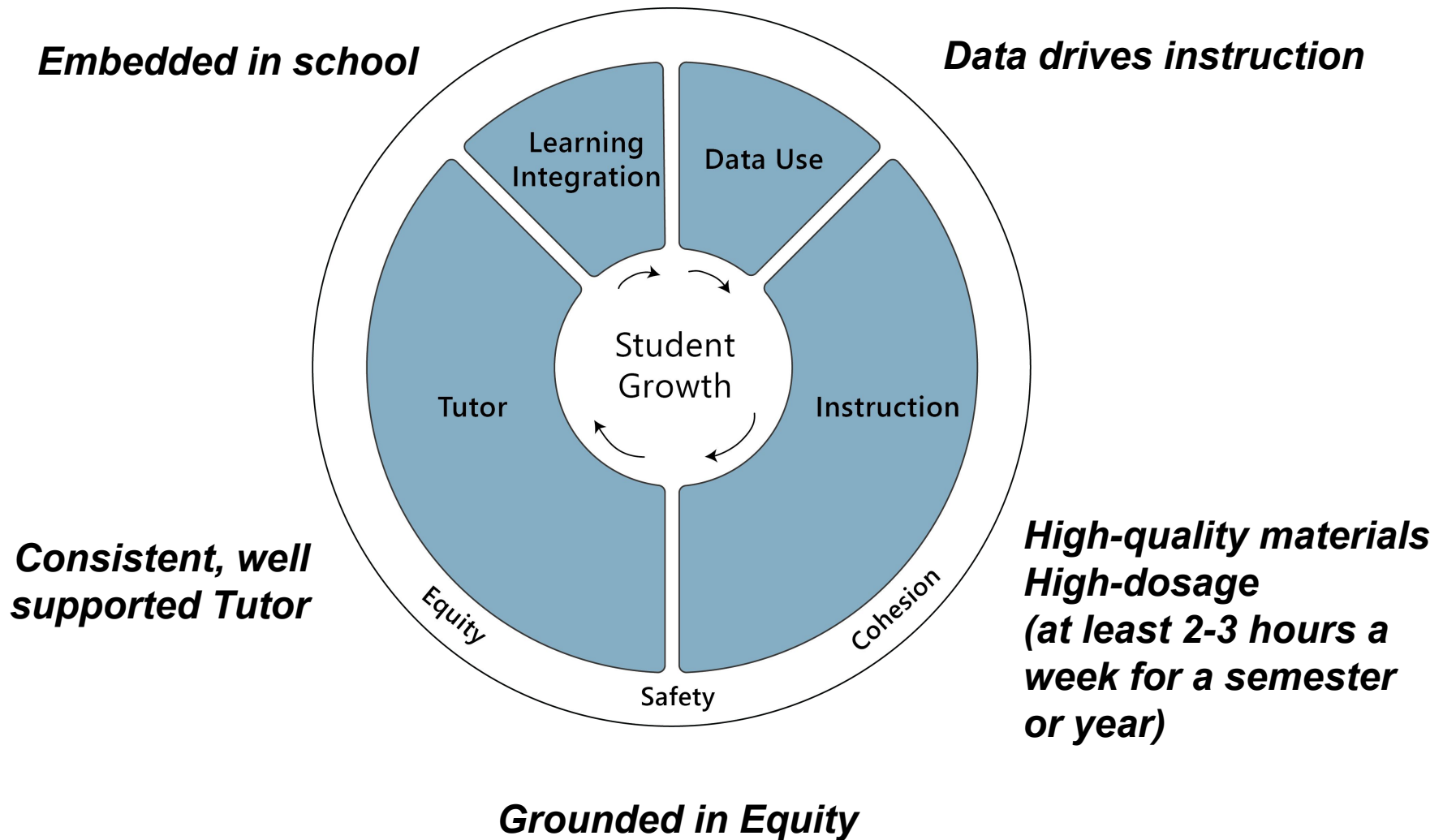


Not all tutoring is effective

No Child Left Behind Supplementary Educational Services

- Federally funded program that allowed low-income parents to enroll their child in a state approved tutoring program after school if their school was not making adequate yearly progress for two consecutive years.
- Participation at its highest was only approximately 23% of eligible students.
- Impact was mixed. The few instances where SES positively impacted student learning tended to involve minimum dosage requirements, structured sessions, tutor coordination with schools, and more tutor experience (Heinrich et al., 2014).

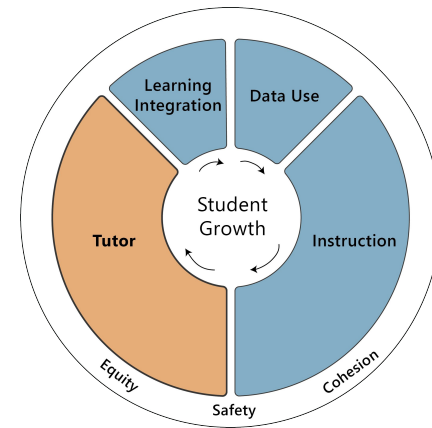
What is High-Impact Tutoring?



High-Impact Tutoring: Tutor

Students work with a consistent tutor who is supported by ongoing oversight and coaching.

- The basis of effective tutoring is strong tutor-student relationships.
- Tutors
 - are skilled at relationship-building and knowledgeable about content,
 - need initial training, oversight, ongoing coaching and clear lines of accountability and
 - are culturally competent and reflect the lived experience of the students they serve.



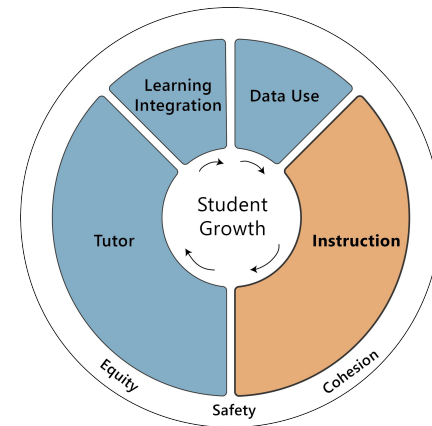
High-Impact Tutoring: Instruction

Tutoring sessions include a minimum of three sessions per week.

- For tutoring approaches to be effective, students have to spend substantial time working with their tutor.
- Optimal duration of sessions depend on the program's content area and student age.

Materials are high quality and aligned with state standards.

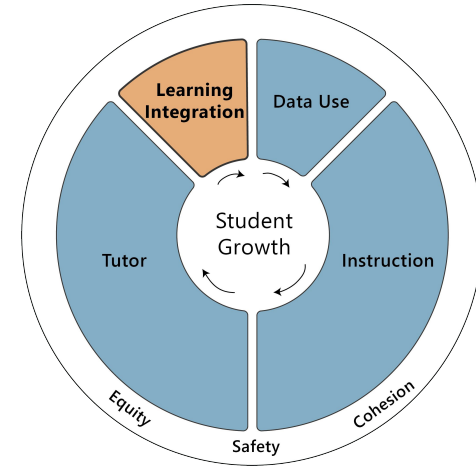
- The materials that tutors use should be aligned with both state standards and research on teaching and learning and should be engaging for students and easy for tutors to use, given their training and experience.
- If classrooms are using high-quality materials, tutoring materials build on those materials; if classroom materials are not high quality, tutoring materials should preference quality and standards-alignment over matching with classroom instruction.



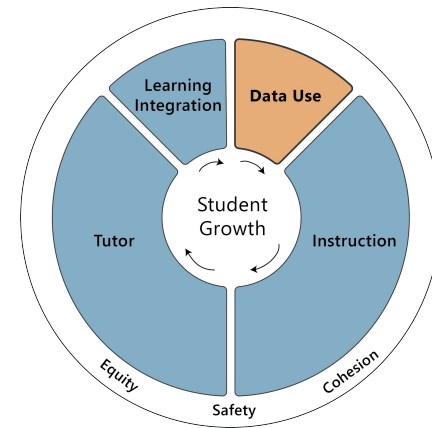
High-Impact Tutoring: Learning Integration

High-impact tutoring is embedded in schools either during the school day or immediately before or after the school day.

- Embedding tutoring into the school program has many benefits including:
 - Creates a significantly higher likelihood of student attendance
 - Reaches the students who need it most
 - Reduces barriers to attendance (e.g., additional cost, transportation)
 - Does not require missing extra-curricular activities such as clubs, sports or work
- Coordinating with teachers creates more consistency for students and results in better understanding of student needs.



High-Impact Tutoring: Data Use



Data informs tutoring sessions.

- Tutors consistently use data to understand students strengths and needs, and build their sessions to focus on the needs.
- Tutoring programs use data to assess their effectiveness at improving student learning and make adjustments based on these data.



Equity, Safety, Cohesion

High-Impact tutoring programs are grounded in Equity, ensure Safety of students and program elements and leadership work together creating a Cohesive well-run program.

Equity

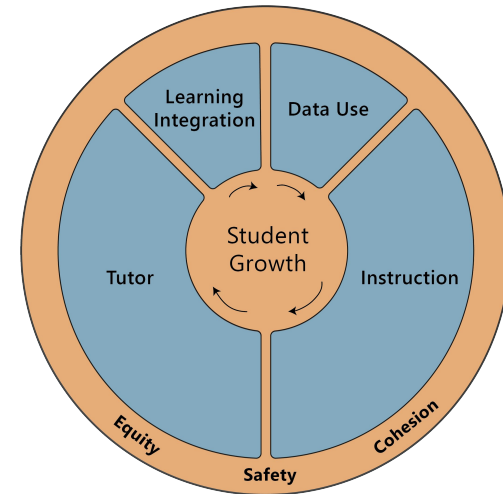
- All students have access.
- Tutors are intentionally trained to lead sessions with equity at the center.
- Tutors reflect the communities in which their students live.

Safety

- Policies, training, and systems are in place to ensure the safety of students.

Cohesion

- Elements of the program are aligned and designed to work effectively together.
- Tutoring organization has effective leadership and internal operations.



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