

# Tutor Training: Expectations, Methods, and Relationship-Building



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*equalizing access to quality tutoring*

# Overview

- Part 1
  - Types of Tutors
  - Pre-Service Training
  - Model-Specific Training Topics
  - In-Service Training
  - Tutor Expectations



# Overview

- Part 2:
  - Effective Facilitation Guidelines
  - Building Strong, Academically-Focused, Tutor-Student Relationships

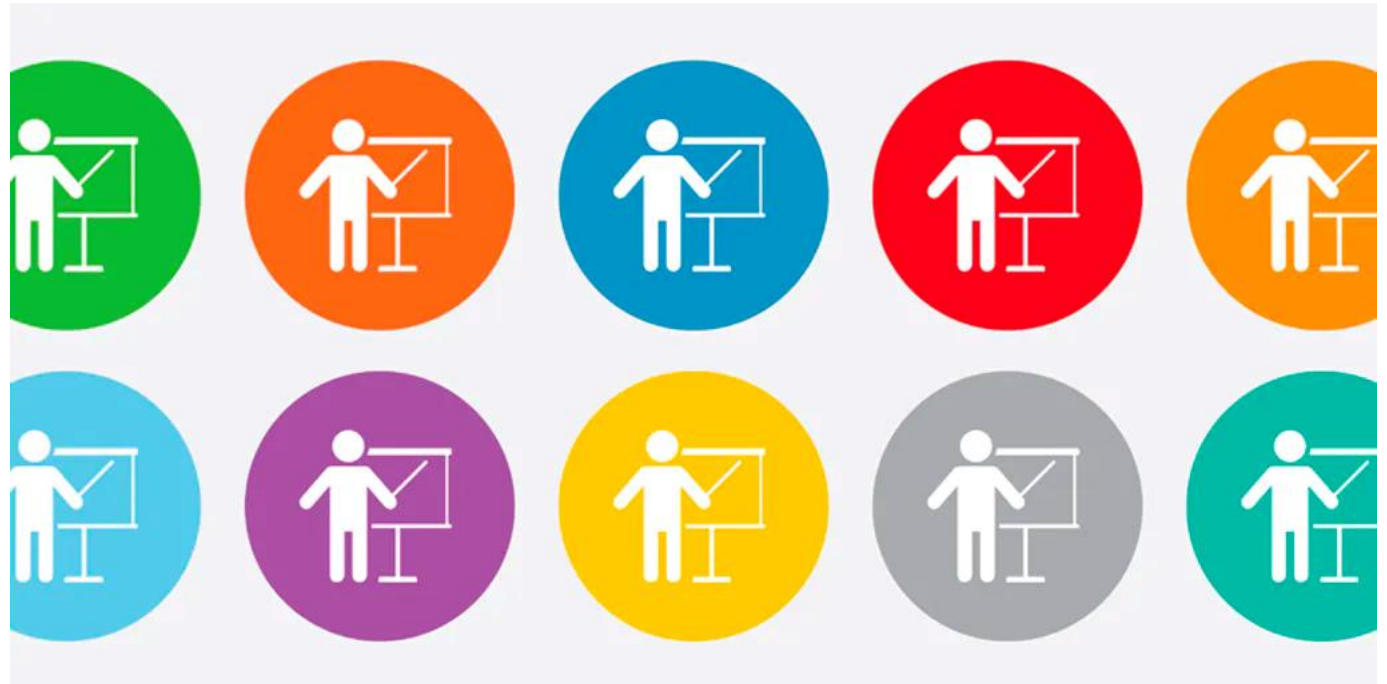


# Part 1: Tutor Types and Training

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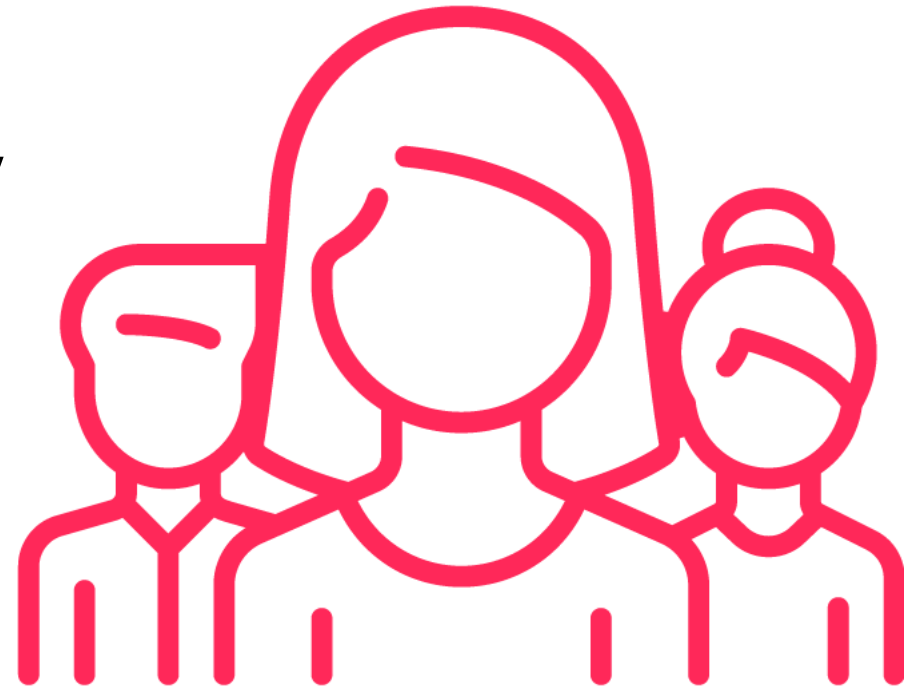
# Types of Tutors

- **Teachers and paraprofessionals**
  - Require less training
  - Only require specific training relevant for program



# Types of Tutors

- **Volunteers, college students, or other tutors**
  - Require more rigorous training on both your requirements and more basic pedagogical strategies and norms
- In deciding, consider your **program capacity** and the return on your investment



# Pre-Service Training

- Map specific **knowledge, skills, and mindsets** that you want your tutors to know onto different training session objectives
- Incorporate **diversity, equity, and inclusion** in training
- **Universal** training topics
  - Time that you spend on each can depend on your program model



# Model-Specific Training Topics

Virtual or blended instruction





# Model-Specific Training Topics

Tutor-student relationships



# Model-Specific Training Topics

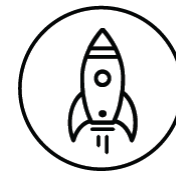
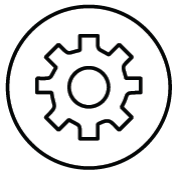
Small-group facilitation



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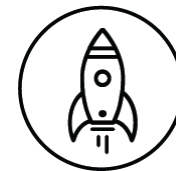
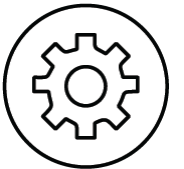
# In-Service Training

- Refresh and **build on** what was covered during **Pre-Service Training** (Webinar)
- Establish a **cadence** for your in-service training
  - Look ahead with dates
- Develop a **scope and sequence** for your training
  - Gradual skill building



# In-Service Training, cont.

- Be **flexible** based on what your tutors need
  - Individual and common struggles
- Incorporate sessions where tutors learn from one another
- Gather **feedback** from all stakeholders
  - Ask tutors what *they* want from the training
  - Gather insight from schools and teachers
- Think outside the box
  - Untraditional classroom environments work too



# Tutor Expectations

- Communicating expectations to tutors
  - Examples of success
- Expectations for tutors that will likely need to be **set with tutors**
  - **Tutor handbook**
- Set **clear** expectations on job duties



# Tutor Expectations, cont.

- Clearly explain **student safety** expectations
  - Reporting, confidentiality
- Tutors' expectations of the program
  - What should and can tutors expect?





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**For more information, access the  
complete collection of National Student  
Support Accelerator tutoring tools at:**

**<https://studentsupportaccelerator.org/>**

# Slide-Specific Links

- Slide 4 and 5: Types of Tutors - <https://studentsupportaccelerator.org/tutoring/program-focus/tutoring-program-model-dimensions-planning-tool>
- Slide 6: Pre-Service Training - <https://studentsupportaccelerator.org/tutoring/tutors/training-support>
- Slide 7, 8, and 9: Model-Specific Training Topics - <https://studentsupportaccelerator.org/tutoring/tutors/training-support>
- Slide 10 and 11: In-Service Training - <https://studentsupportaccelerator.org/tutoring/tutors/training-support>
- Slide 12 and 13: Tutor Expectations <https://studentsupportaccelerator.org/tutoring/tutors/recruitment-and-selection>



**For Next Steps, Move to...**

**Part 2: Effective Facilitation and  
Relationship Building**

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