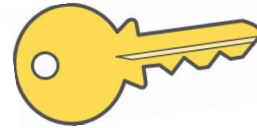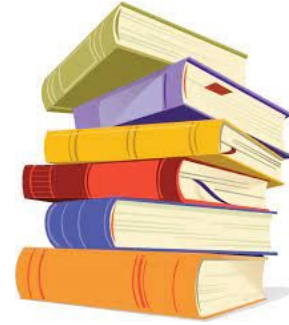# Session Content

National Student
Support Accelerator

equalizing access to quality tutoring

What to Consider

- Curricular Alignment

- Personalizing a Tutoring Session

- Accessibility

- Creating Data-Informed Student Groups

- Choosing and Using Blended Learning Software

Curricular Alignment

- Can provide students with a stronger in-classroom and tutoring learning connection

- Can help students to meet grade level benchmarks, catch up with schoolwork, retain skills/ content focused on in school and tutoring, etc.

- All tutoring curriculum should be grade-appropriate, rigorous, and consistent with grade-level standards

Personalizing a Tutoring Session

- Can allow tutors to cater their instruction to students' specific needs

- Can make tutoring sessions more effective overall

- Tutors should use Mastery Data (ex. Exit tickets, standardized assessment data, student work, etc.) to figure out how to best personalize sessions

- Tutors should note certain characteristics of student understanding and progress to inform this personalization (i.e. what types of mistakes they are making, which skills they could use more practice with, etc.)
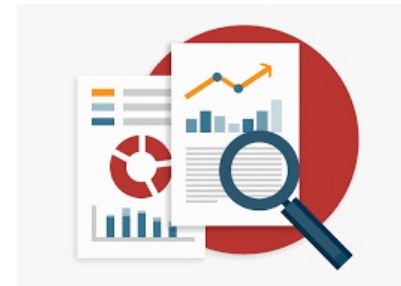
NATIONAL STUDENT
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Accessibility

- Remember that even though a student might not understand a concept when it is explained one way, the student could understand it better with a different mode of instruction

- Different modes of learning may work better for different students (ex. Verbal explanations, visual models, etc.)

- Tutors should use data to find which modes work the best for their students

- This data can be collected through surveys or through check-in conversations between tutors and students

- Ask about students' perception, interpretation, and comprehension of tutoring content

Creating Data-Informed Student Groups

- Grouping students together who have similar learning challenges can allow tutors to help multiple students at once

- This is especially helpful when tutors are working with a large group of students

- Use academic performance data to match students based on purely learning similarities

- Use data on and observations of student personalities, maturity levels, and learner profiles to further specify groups based on students who would work well together

Choosing and Using Blended Learning Software

- Combines live instruction with digital learning tools

- Allows for students to also get more structured independent practice

- Software can provide tutors with valuable data on students' progress

- Take note of practices that should take place before, during, and after live sessions (ex. training tutors and students on software, making connections between live and online content covered, and planning for how to accommodate students with difficulties accessing technology at home)

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For more information, access the complete collection of National Student Support Accelerator tutoring tools at:

https://studentsupportaccelerator.org/tutoring/tool-appendix

Slide-Specific Links

Slide 3: **Aligning Tutoring Curriculum to School Curriculum**
https://studentsupportaccelerator.org/tutoring/instruction/session-content/aligning-tutoring-curriculum-school-curriculum

Slide 4: **Personalizing a Tutoring Session**
https://studentsupportaccelerator.org/tutoring/instruction/session-content/personalizing-tutoring-session

Slide 5: **Accessibility Checklist** https://studentsupportaccelerator.org/tutoring/instruction/session-content/tutoring/accessibility-checklist

Slide 6: **Tips for Creating Data-Informed Student Groups**
https://studentsupportaccelerator.org/tutoring/instruction/session-content/tips-creating-data-informed-student-groups

Slide 7: **Choosing and Using Blended Learning Software**
https://studentsupportaccelerator.org/tutoring/instruction/session-content/choosing-and-using-blended-learning-software