



## Research Learning Community Highlights



### Building the Community

The research group came together during two breakout sessions to share their current work and to strategize the most important research needed for improving the effectiveness and cost-effectiveness of high-impact tutoring across contexts and for supporting implementation and sustainability at scale. Each researcher was able to make new connections across disciplines and many formed the start of future collaborations.

### Sharing Knowledge

Researchers identified the importance of four types of research: studies of program effects, particularly for new models and new contexts; studies of the effectiveness of program features, particularly those with substantial cost implications such as dosage and integration of computer assisted learning; implementation studies that identify promising approaches to overcoming common barriers such as scheduling and financing tutoring; and basic research on the relationships among tutoring practices, student-tutor relationships, student engagement, and student learning and well-being. The Accelerator [summarized the ongoing work of participants](#) so that each participant could place their own work in the broader field.

### Sustaining the Change

In the second breakout session, researchers discussed the sustainability of high-impact tutoring and the research needed to facilitate students' long-term access to this relationship-based individualized instruction. Much of the discussion focused on implementation research including improving our understanding of funding sources, of on-going sources for the supply of high-quality tutors, and of school models that embed high-impact tutoring into the instructional program. One conclusion was the need for case studies of promising approaches in which high-impact tutoring was deeply embedded in schools with sustainable funding sources and tutor supply. Researchers also discussed the role of technology in reducing the cost of tutoring and, thus, making it easier to sustain. Researchers highlighted the differences across students in their ability to access different types of tutoring and the potential to vary tutoring based on the current needs of each student.