National Student Support Accelerator

equalizing access to quality tutoring
Need to address pandemic-disrupted learning

Mid-year 2021 DIBELS results show an increasing percentage of students behind even relative to the beginning of the year.

Source: Amplify based on data from approximately 400,000 students across 1,400 schools in 41 states.
Large body of evidence supports tutoring effectiveness

Eight meta-analyses including over 150 studies consistently find that tutoring results in substantial additional learning for students.
Tutoring is more effective than other academic interventions

- **Elementary Literacy**
  - Tutoring: 4.6 months
  - Technology Support: 0.9 months
  - Class Size Reduction/PD: 2.1 months

- **High School Math**
  - Tutoring: 10.0 months
  - Technology Support: 3.2 months
  - Class Size Reduction/PD: 5.2 months
Unique opportunity to adopt tutoring now

**School disruption**
- removes some implementation barriers

**Funding availability**
- overcomes key barrier to change

**Growing research base on tutoring**
- creates base for standards
- identifies infrastructure and policy needs to ensure quality
Not all tutoring is equitable or effective

Example: No Child Left Behind Supplemental Educational Services

- Parents only access if school struggled for 2+ years
- Participation peaked at 23% of eligible students.
- Impact mixed (Heinrich et al., 2014).

Source: Supplemental Education Services Under No Child Left Behind: Who Signs Up, and What Do They Gain? , Heinrich
Key Elements of High-Impact Tutoring

- Embedded in school
- Data drives instruction
- Consistent, well supported Tutor
- Grounded in Equity

High-quality materials, 3+ 30-60 min sessions per week, up to 3:1 ratio
### Dos and Don’ts of High-Impact Tutoring

<table>
<thead>
<tr>
<th>Is</th>
<th>Is Not</th>
</tr>
</thead>
<tbody>
<tr>
<td>Consistent tutor</td>
<td>Different tutor assigned each time</td>
</tr>
<tr>
<td>Relationship focus</td>
<td>Question-resolution focus</td>
</tr>
<tr>
<td>Data-informed instruction</td>
<td>Homework help</td>
</tr>
<tr>
<td>Focused on acceleration</td>
<td>Focused on remediation</td>
</tr>
<tr>
<td>Regularly scheduled a minimum of three times per week</td>
<td>As needed</td>
</tr>
<tr>
<td>Accessible to all eligible students</td>
<td>Relies on parent take up and/or payment</td>
</tr>
</tbody>
</table>
Organization designed to support local implementation

NATIONAL STUDENT SUPPORT ACCELERATOR

equalizing access to quality tutoring
Vision: Every student in need has access to an effective tutor who champions and ensures their learning and success.
• **Facilitate Implementation:**
  ○ Research-based tools
  ○ Technical Assistance

• **Catalyze** the field of tutoring:
  ○ Communities of Practice
  ○ Research
  ○ Pilot Sites

• **Engage & Activate** stakeholders
Toolkit for Tutoring Programs

This toolkit is designed to guide practitioners through designing and implementing a new high-impact tutoring program, or improving an existing one.

Tutoring Database

The intended use for this database is for districts, states or nonprofits to identify potential tutoring partners, for potential tutors to identify potential employers and for tutoring organizations to have a clearer understanding of the landscape.
Example Tools

**Tutors**
- Recruitment
- Training

**Instruction**
- Aligning with Curriculum
- Facilitation Guidelines

**Data**
- Performance Measurement
- Data Collection Tools

**Learning Integration**
- Teacher Communication
- Family Communication