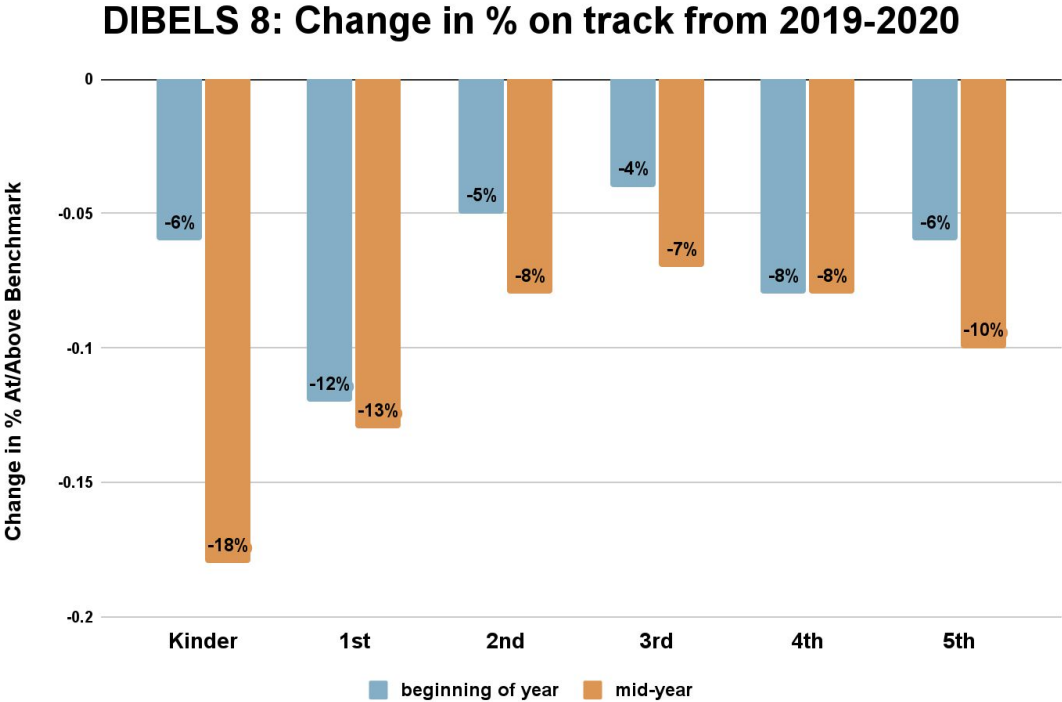# National Student Support Accelerator

equalizing access to quality tutoring

Need to address pandemic-disrupted learning

Mid-year 2021 DIBELS results show an increasing percentage of students behind even relative to the beginning of the year.
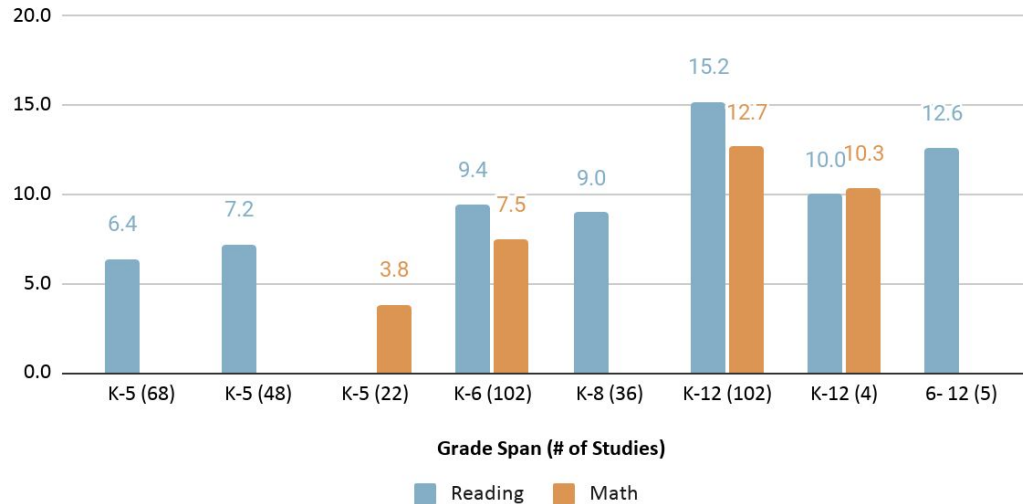
DIBELS 8: Change in % on track from 2019-2020

Change in % At/Above Benchmark

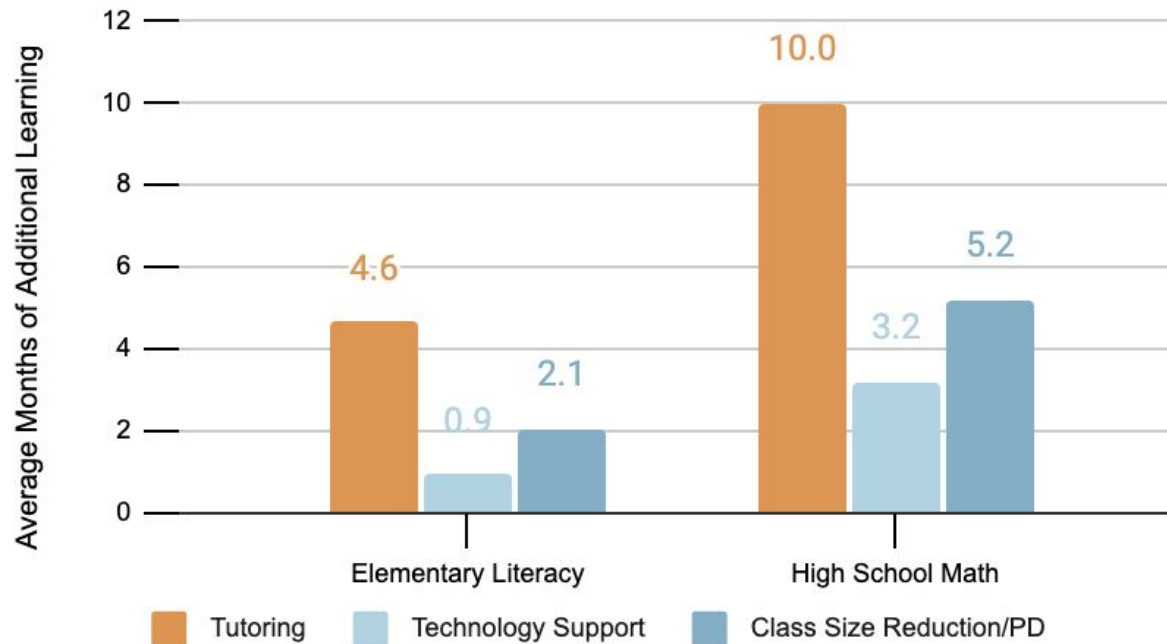|	Kinder	1st	2nd	3rd	4th	5th
beginning of year	-6%	-12%	-5%	-4%	-8%	-6%
mid-year	-18%	-13%	-8%	-7%	-8%	-10%

■ beginning of year   ■ mid-year

Large body of evidence supports tutoring effectiveness

Eight meta-analyses including over 150 studies consistently find that tutoring results in substantial additional learning for students.

Months of Additional Learning for Students in the Median Grade Level

Grade Span (# of Studies)	Reading	Math
K-5 (68)	6.4	
K-5 (48)	7.2	
K-5 (22)		3.8
K-6 (102)	9.4	7.5
K-8 (36)	9.0	
K-12 (102)	15.2	12.7
K-12 (4)	10.0	10.3
6-12 (5)	12.6	

Legend: ■ Reading ■ Math

Tutoring is more effective than other academic interventions

Unique opportunity to adopt tutoring now

School disruption
- removes some implementation barriers

Funding availability
- overcomes key barrier to change

Growing research base on tutoring
- creates base for standards
- identifies infrastructure and policy needs to ensure quality
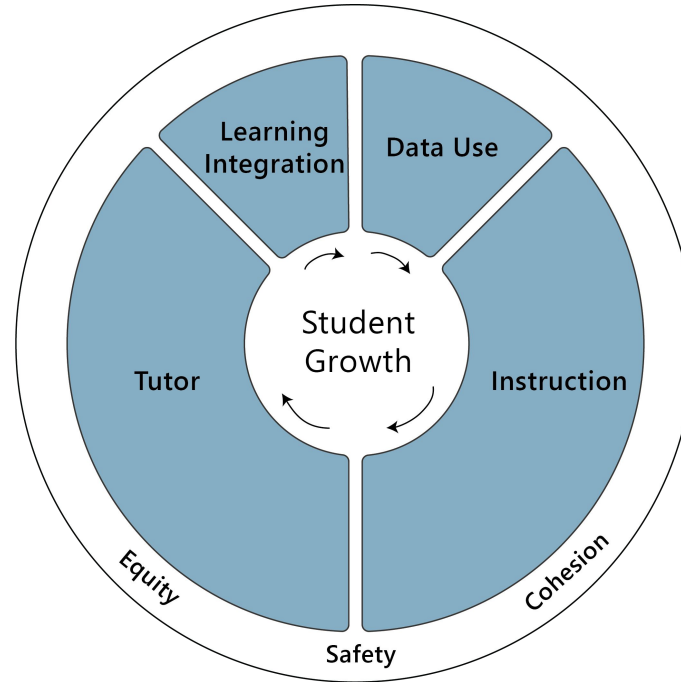
Not all tutoring is equitable or effective

Example: No Child Left Behind Supplemental Educational Services

- Parents only access if school struggled for 2+ years
- Participation peaked at 23% of eligible students.
- Impact mixed (Heinrich et al., 2014).

NATIONAL STUDENT
SUPPORT ACCELERATOR

Key Elements of High-Impact Tutoring

Embedded in school

Data drives instruction

Consistent, well supported Tutor

High-quality materials, 3+ 30-60 min sessions per week, up to 3:1 ratio

Grounded in Equity

Dos and Don'ts of High-Impact Tutoring

Is	Is Not
Consistent tutor	Different tutor assigned each time
Relationship focus	Question-resolution focus
Data-informed instruction	Homework help
Focused on acceleration	Focused on remediation
Regularly scheduled a minimum of three times per week	As needed
Accessible to all eligible students	Relies on parent take up and/or payment

Organization designed to support local implementation

National Student Support Accelerator

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Vision: Every student in need has access to an effective tutor who champions and ensures their learning and success.

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- **Facilitate Implementation**:
  - Research-based tools
  - Technical Assistance

- **Catalyze** the field of tutoring:
  - Communities of Practice
  - Research
  - Pilot Sites

- **Engage & Activate** stakeholders

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Toolkit for Tutoring Programs

| Home | Using the Toolkit | Program Design | Program Implementation | Tool Appendix | Download Toolkit |

Home / Toolkit For Tutoring Programs

This toolkit is designed to guide practitioners through designing and implementing a new high-impact tutoring program, or improving an existing one.

Tutoring Database

The intended use for this database is for districts, states or nonprofits to identify potential tutoring partners, for potential tutors to identify potential employers and for tutoring organizations to have a clearer understanding of the landscape.

Example Tools

Tutors
- Recruitment
- Training

Instruction
- Aligning with Curriculum
- Facilitation Guidelines

Data
- Performance Measurement
- Data Collection Tools

Learning Integration
- Teacher Communication
- Family Communication

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