

Choosing and Using Blended Learning Software



NATIONAL STUDENT
SUPPORT ACCELERATOR

equalizing access to quality tutoring

What to Consider

- What is Blended Learning in a Tutoring Program?
- Why Use Blended Learning Software?
- Considerations for Implementing Blended Learning Software
- Considerations for Selecting Blended Learning Software
- Examples of Blended Learning Software and Supplemental Backend Software (for Tutors)



What is Blended Learning in a Tutoring Program?

- A delivery mode that combines live instruction with digital learning tools for independent practice
- Individualizes instruction by allowing students to practice independently on tailored activities with different learning modalities
- Provides programs with helpful data on student learning and progress



Why Use Blended Learning Software?

- Supports instructional individualization
- Centralizes and automates materials
- Helps to analyze data
- Engages different sensory modalities
- Reduces tutor-student interaction frequency, but with the same rigor



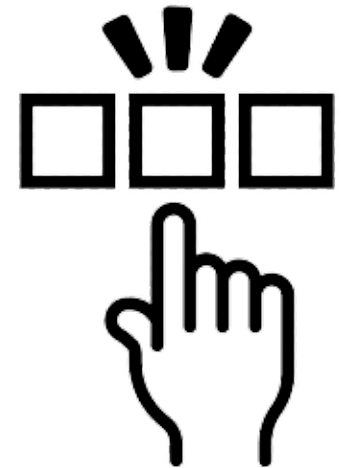
Considerations for Implementing Blended Learning Software

- Before sessions begin:
 - Fully train tutors on software
 - Restrict student access to only the required applications
 - Teach students how to navigate software independently
- During each live session:
 - Inform sessions with student performance data from independent practice
 - Rotate between software and live instruction
 - Make direct connections between software and live content
- After each live session:
 - Have a plan in place for students with limited digital access at home, and for students who need technological/ pedagogical support at home



Considerations for Selecting Blended Learning Software

- Does the software provide concise and actionable data to both the tutor and the student?
- Will the software be engaging for students to use?
- Is the design of the software grounded in research and best practices?
- Is the software's curriculum implementation scaffolded, adaptive, or dynamic?
- Is the software's interface intuitive for both students and tutors to navigate?
- Will infrastructure limitations (such as slow internet connections or old devices) prevent students from using the software at school or at home?



Examples of Blended Learning Software and Supplemental Backend Software (for Tutors)

- ALEKS



- Cognition



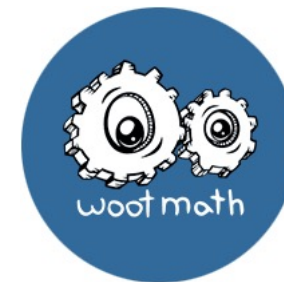
- Khan Academy



- Newsela



- Woot Math



- Zearn





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**For more information, access the
complete collection of National Student
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<https://studentsupportaccelerator.org/tutoring/to-ol-appendix>

Slide-Specific Links

Choosing and Using Blended Learning Software:

<https://studentsupportaccelerator.org/tutoring/instruction/session-content/choosing-and-using-blended-learning-software>