

Ongoing Research – Implementation

Study Topic	Submitting Researcher(s)	Location	Methodology	Expected Results Release
National Student Support Accelerator Implementation Study	Accelerator Research Team	NC, GA, CO, TX, FL, CA, IL, DC	Mixed Methods	Fall 2022
How districts/ CMOs implement and scale high-impact tutoring	Patricia Burch (USC) & Annenberg Institute	CA	Mixed Methods	May 2023
North Carolina Education Corps Implementation	Jessica Sperling (Duke)	NC	Mixed Methods	TBD
Implementation support for Saga Education	Kim Dadisman (J-PAL)	NM		Ongoing
Webinar modules on evidence-based tutoring	Kim Dadisman (J-PAL)	CA		Ongoing
Mission Acceleration Implementation	Ashley Sheils (Mission Acceleration)	MS	Mixed Methods	Fall 2022

Ongoing Research – Program Effects

Study Topic	Submitting Researcher(s)	Location	Methodology	Expected Results Release
Testing the impact of preservice teachers administering reading tutoring programs	Katharine Pace Miles (Brooklyn College, CUNY)	NY	RCT	TBD
Evaluating the implementation and effectiveness of Mission Acceleration	Ashley Sheils (Mission Acceleration)	MS	Mixed Methods	Fall 2022
Testing the effectiveness of undergraduates tutoring 2nd graders in math	Jalisha Jenifer (Barnard College, Columbia University)		RCT	Summer 2023
Evaluating the impact of a district-implemented tutoring program on student outcomes	Math Kraft (Brown University)	TN	RCT	TBD
Testing the effectiveness of a large-scale training and coaching program to help math teachers use Khan Academy's CAL on math achievement	Kim Dadisman (JPAL), Gustavo Bobonis, Philip Oreopoulos, Orlando Sotomayor, Román Andres Zárate	PR	RCT	Late 2024
Examining the Khoaching with Khan Academy program's impact on math achievement and teacher satisfaction in elementary and secondary schools	Kim Dadisman (JPAL), Philip Oreopoulos, Joseph Price			Summer/ Fall 2023
Identifying tutoring and Computer Assisted Learning (CAL) programs that scale effectively	Phil Oreopoulos (University of Toronto); Joseph Price, Chloe Gibbs, Jens Ludwig, Jon Guryan, Gustavo Bobonis		RCT (across schools & within classrooms)	2023
Evaluating the impact of the North Carolina Education Corps	Jessica Sperling (Duke University)	NC	Mixed Methods	TBD
Evaluating the impact of an in-school virtual tutoring program on elementary and middle school students' math and reading achievement	Accelerator Research Team	TX	RCT	Summer/ Fall 2022
Evaluating the impact of a virtual, early literacy tutoring program	Accelerator Research Team	TX, FL	RCT	Project launching SY2022-23
Evaluating the impact of a virtual tutoring program (looking at variation by subject and grade level)	Accelerator Research Team	Multiple	RCT	Project launching SY2022-23

Ongoing Research – Program Characteristics

Study Topic	Submitting Researcher(s)	Location	Methodology	Expected Results Release
Evaluating the impact of sending students and families prompts to increase participation in virtual, on-demand tutoring	Accelerator Research Team	CA	RCT	Summer 2022
Evaluating the impact of tutor characteristics on students' experiences and outcomes	Accelerator Research Team	RI	RCT	Fall 2022/Winter 2023
Testing how increasing tutor-teacher communications impacts students' tutoring experiences and outcomes	Accelerator Research Team	CA	RCT	Fall 2022
Evaluating the impact of asynchronous relational and instruction-focused tutor training on students' experiences and outcomes	Accelerator Research Team	NC	RCT	Fall 2022
Identifying the most cost-effective student-tutor ratio (by grade level, subject, in-person vs. virtual)	Accelerator Research Team	TX, MI	RCT	Project launching SY2022-23
Exploring the impact of a personalized coaching program for virtual, early literacy tutors	Accelerator Research Team	TX	RCT	Project launching SY2022-23
Evaluating the impact of Tips4Tutors, a text messaging program sending tutors SEL-related tips	Accelerator Research Team	NC	RCT	Project launching SY2022-23
Evaluating what types of messages increase tutor recruitment and persistence	Accelerator Research Team	MI	RCT	Project launching SY2022-23
Assessing the effectiveness of different types of tutors	Accelerator Research Team	FL & beyond	RCT	Project launching SY2022-23
Learning how to increase student participation in virtual, on-demand tutoring by targeting teachers and families	Accelerator Research Team	ND	RCT	Project launching SY2022-23
Evaluating the impact of using AmeriCorps tutors as success mentors to increase student attendance & learning	Accelerator Research Team	MD	RCT	Project launching SY2022-23
Exploring the impact of tutoring on the tutors (in a college tutoring program)	Accelerator Research Team	MI	RCT	Project launching SY2022-23
Evaluating the impact of providing tutors with a Community of Practice (CoP)	Accelerator Research Team	GA	RCT	Project launching SY2022-23
Identifying the features of student-educator interactions that promote positive relationships, engagement, and accelerate learning	Accelerator Research Team	Multiple	NLP	Project launching SY2022-23